



PSHE

YEAR 3

SPRING 1-RELATIONSHIPS

Lesson 2: Monday 25th January 2021

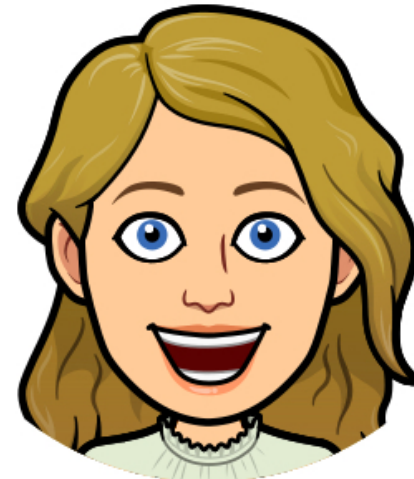
In today's lesson, we will be thinking about how our actions can affect others.

What is good behaviour?

Task 1:

- Draw a star in the middle of a page
- On each point of the star, write one good behaviour. For example:

Patience

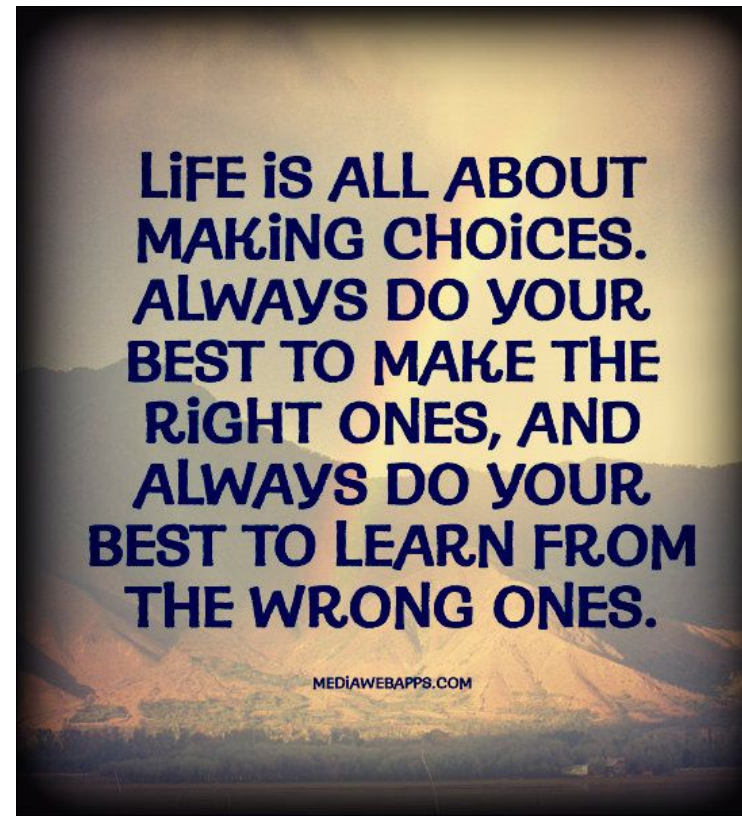


What behaviours are you really good at?
Maybe you are polite, compassionate or fair...

How can we make good choices?

Click on the link below to find out how we can make good choices and take responsibility for our own behaviour:

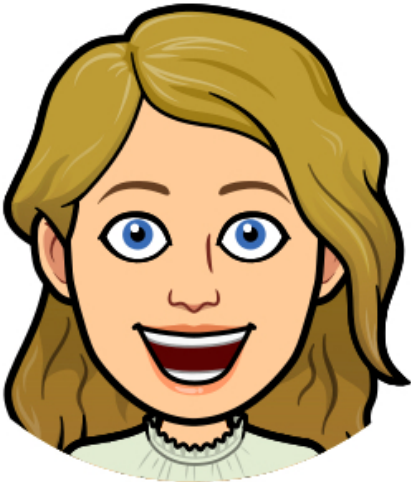
https://www.youtube.com/watch?v=6cxt_Ki4GSo



Task 2:Thinking about consequences

Copy and complete the table 😊

If I do this...	This might happen...
You storm off the football pitch when the other team scores a goal.	
When your friend is upset with something you have done, you listen to them and apologise.	
Someone in your class gets the answer to a question wrong and you laugh at them.	



Think about each action, is it positive or negative? What do you think the consequence of each action could be?

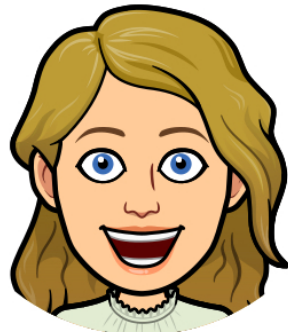
Task 3: Copy the introduction to this story.

Write an ending where Martha makes a bad choice.

Then, write an ending where she makes a good choice.

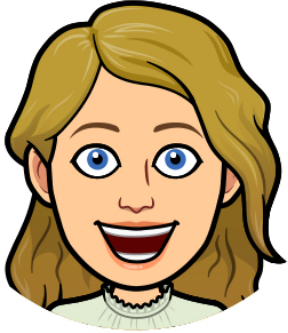


Martha was in the cloak room one afternoon, getting ready to leave school. Suddenly, she noticed something sparkling on the carpet. When Martha picked it up she realised it was a silver, butterfly necklace. It was so beautiful. Martha held it in her hand for a moment, wondering what to do.....



Remember to
include the
consequences of
Martha's actions
in each story

Have a look at my endings to the story on the next slide 😊 Can you decide which ending is the good/ bad choice?

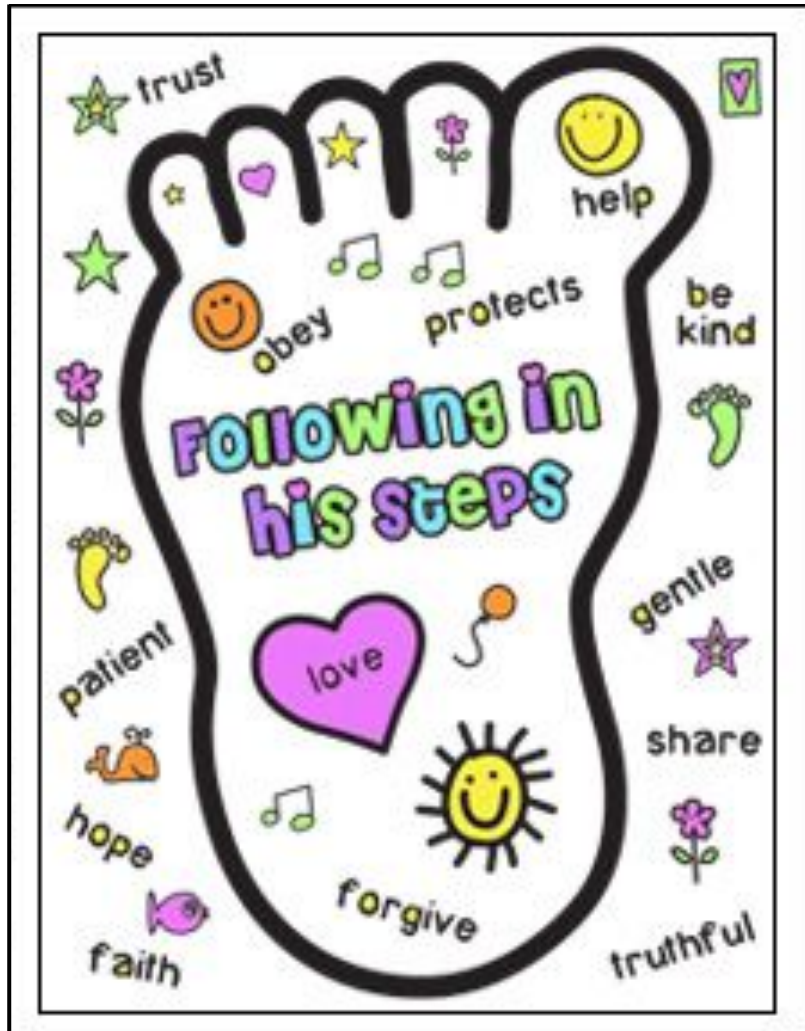


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Ending 1: Martha asked her classmates that were in the cloakroom if the necklace belonged to them. When they answered no, she took the necklace into the classroom and gave it to her teacher. Her teacher asked the rest of her classmates if the necklace belonged to them. One girl put up her hand and said it was hers. The girl ran up to Martha and hugged and thanked her. The teacher praised Martha for being so kind and finding the lost necklace.

Ending 2: Martha quickly put the necklace into her pocket and checked no one was looking. She went back into the classroom. Her teacher asked if anyone had seen the lost necklace. She shook her head and said no. The girl, who had lost her necklace, burst into tears. Martha grinned and was happy that she had a new necklace.

What do you think would be the consequences for Martha in ending 2? Why has she made a bad choice?



I hope you enjoyed
today's PSHE Year 3.
Remember to keep
making good
choices!
xx

